

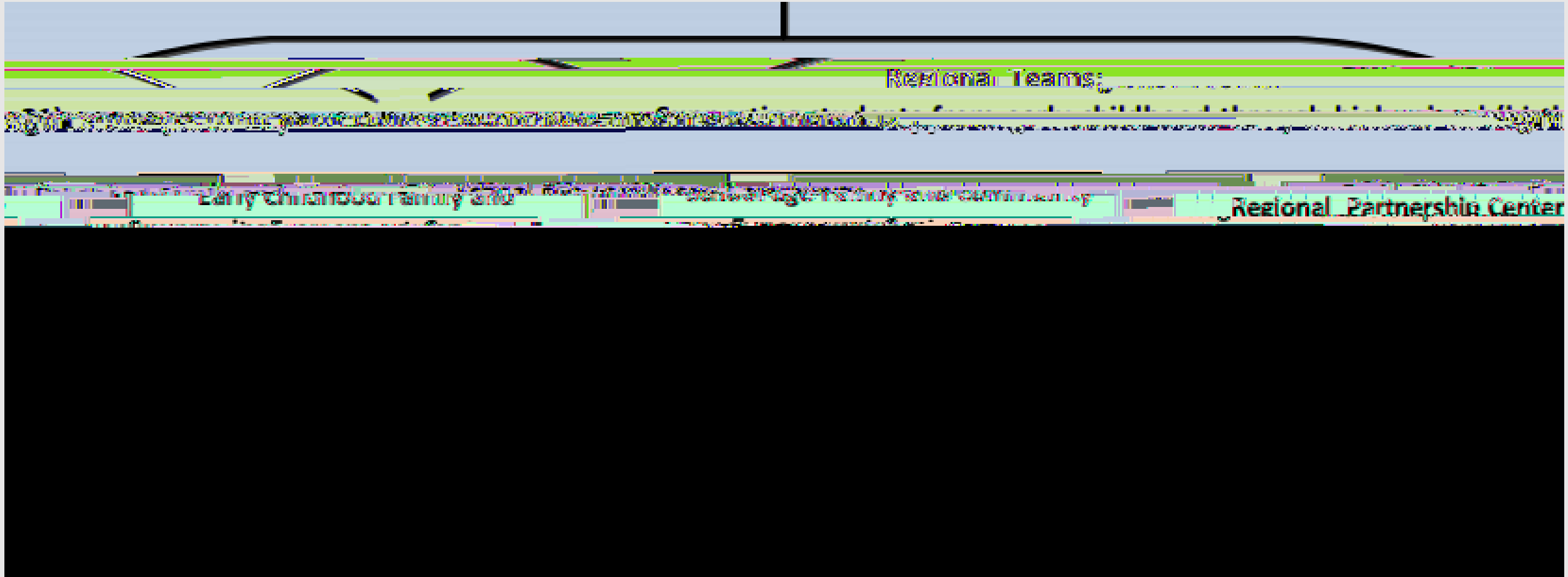
# Long Island Regional Partnership Center & Family and Community Engagement Centers



Ken Anderson  
Transition Specialist  
Regional Partnership Center

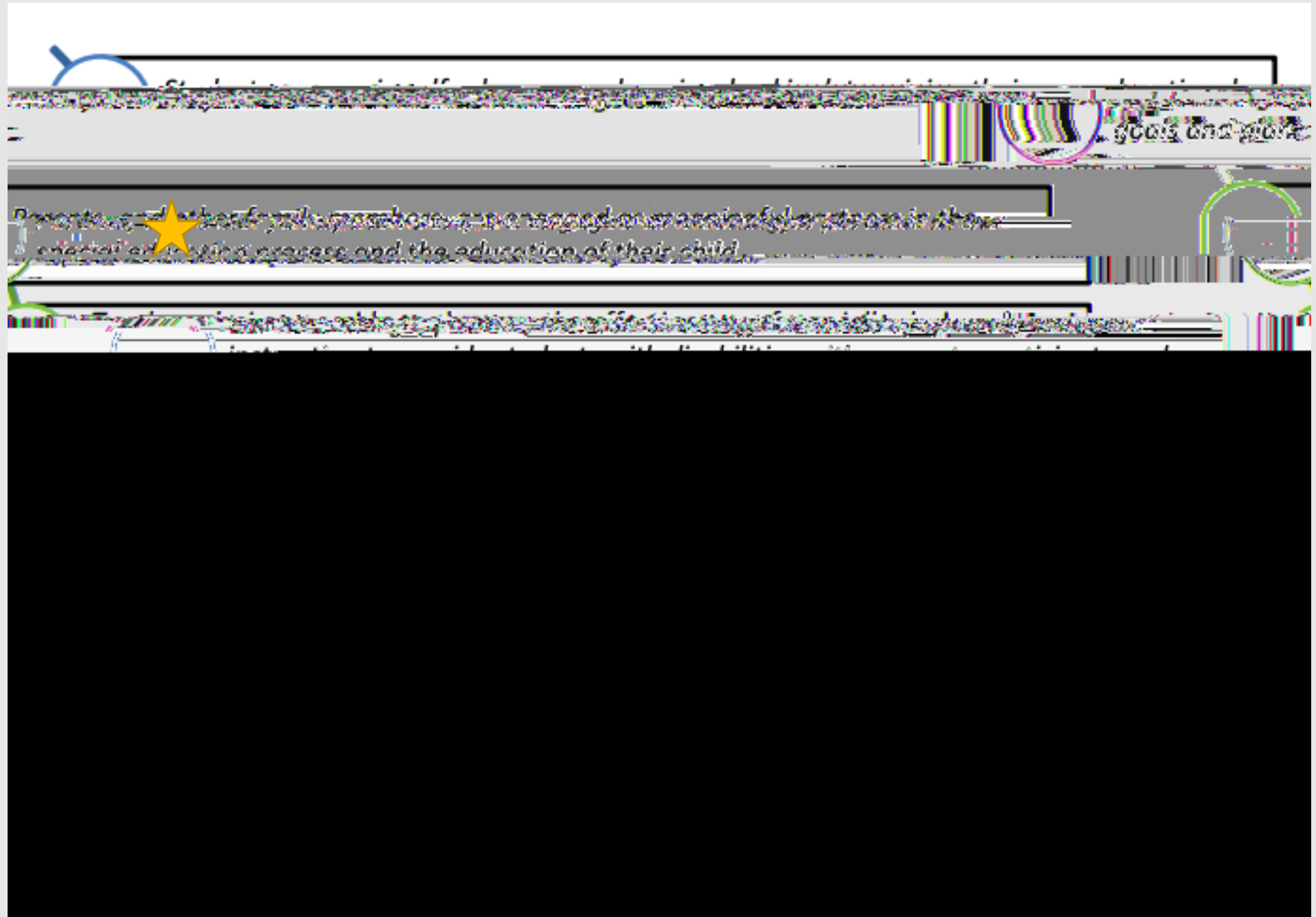
Kristen Gaglio  
Transition Specialist  
Regional Partnership Center

# Long Island Regional Level Team



<http://www.p12.nysed.gov/specialed/techassist/partnership/oseed-partnershipbrochurefact-sheet.pdf>

# OSE Blueprint for Improved Results for Students with Disabilities



<http://www.p12.nysed.gov/specialed/publications/2015-memos/blueprintfor-improvedresultsfor-studentswith-disabilities.html>

# Priority Improvement Areas

- Performance Outcomes  
(Graduation, Dropout, and State Assessments)
- Disproportionality  
(Identification, Placement, and Suspension)
- Least Restrictive Environment
- Transition Planning and Services
- Family & Community Engagement



\*Newly Added: Behavior and Culturally Responsive Education\*

New York  
State is now  
designated a  
State in Need  
of Assistance  
under the  
Individuals  
with  
Disabilities  
Education Act



# Regional Partnership Center

Systems Change Facilitator

Lisa Boerum

Culturally Responsive Educator

Dorothy Henry Santana

Transition Specialists

Ken Anderson

Kristin Burke

Kristen Gaglio

Behavior Specialists

Lauren Emanuele

Eilis O'Connell

Literacy Specialists

Antonella Turturici

Amy Plica

Mandi Kowalik

Special Education Trainer

Shawne Albero

Specially Designed Instruction

Debra DeMarchena

# Stakeholders We Serve

- Students
- Families and caregivers
- Community partners
- Government Agencies
- E





# *Training Opportunities for Professionals, Families and Community Members*

## Topics Related to Transition

- Self-Determination
- Diploma and Credential Options
- Agency 101 (previously called Navigating Adult Services)
- Transition in the Individualized Education Plan (IEP)
- Transition Assessment to Inform the Development of the IEP
- Transition for Families
- CDOS 2: Learning Standards
- Student Directed IEPs for Parents and Professionals
- Developing Effective Student Exit Summaries
- Work-Based Learning Series

# *Training Opportunities for Professionals, Families and Community Members*

## Topics Related to Challenging Behavior

- Classroom Management
- Functional Behavior Assessment (FBA) Toolkit
- FBA and Behavior Intervention Plan (BIP) Series+ Family Engagement in the FBA/BIP Process
- PBIS Tier 2 Team Training Systems and Check In Check Out (CICO)
- Function-Based Thinking in Preschool
- Introduction to the Behavior Pathway

# *Training Opportunities for Professionals, Families and Community Members*

## Topics Related to Academic Instruction

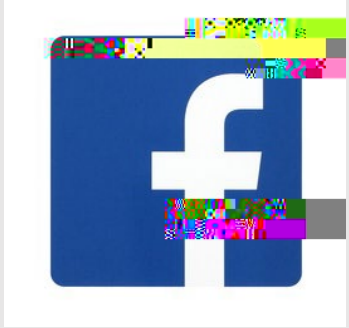
- Fundamentals of Explicit Instruction
- Specially Designed Instruction (SDI)
- National Reading Panel: 4 (a)-1.7 (n)-0.6 (s)-1.9 1 (en)8

# *Training Opportunities for Professionals, Families and Community Members*

## Topics Related to Culturally Responsive Education

- Family Engagement: Communication and Culture
- Fundamentals of Equity
- Introduction to Culturally Responsive Sustaining Education

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<https://www.instagram.com/ccipost/>

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# How to Register

Register through My Learning Plan (CLE credits Available)

<https://www.mylearningplan.com/webreg/catalog.asp?H=1&D=16666>

OR

You can register via email: [post-CCI@liu.edu](mailto:post-CCI@liu.edu)

# How to Contact Us

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